

# Investing for Success

**Under this agreement for 2018  
Darra State School will receive**

**\$228,276\***

## This funding will be used to:

- increase the percentage of Prep students able to read and comprehend short, predictable texts to achieve regional target of PM 7 from 43% to 80%
- increase the percentage of students in NAPLAN (Reading) – U2B to 35% and NMS to 100%
- improve teacher capability through focused coaching and professional development to improve student performance in literacy
- increase the percentage of students achieving a 'C' standard or above in English to above 80% from our current level

	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Report card results 'C' achievement Semester 2, 2017	41.4%	69.7%	63.6%	55.6%	50%	44%	65.6%

## Our initiatives include:

To achieve consistency across the school in classroom practice and pedagogy, when teaching reading, and to focus on Positive Behaviour for Learning, the school will:

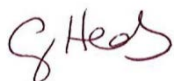
- provide professional development and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum: English and the general capability: literacy in order to develop subject specific literacies during primary schooling
- implement the school curriculum and assessment framework and embed a shared language in the teaching of reading
- increase teachers' repertoire of effective strategies for teaching text decoding and comprehension of texts across learning areas
- employ a full-time head of curriculum to implement programs across the school through developing teacher capacity and knowledge of effective teaching practices based on research
- increase the Speech Language Pathologist to one day a week to develop and deliver speech programs to identified students and support the implementation of an oral language program in Prep to Year 2 classrooms
- develop teacher knowledge and capability of delivering in-class, targeted support for group work activities relating to literacy, enabled by effective deployment of teacher aides
- employ inclusion teachers to support teachers to differentiate for students with different learning needs within their classrooms



- initiate data conversations with teaching teams and individually across the school; data conversations to include an analysis of student data, reflection on practices and planning to adjust pedagogy to implement in classrooms to improve student outcomes
- employ a PBL coach for Term 1 to continue the PBL journey so it maintains momentum across the school
- screen all Prep students for hearing and vision as they begin school to identify any students who require additional follow up.

### Our school will improve student outcomes by

Action	Costs \$
Employment of a HOC to support staff implementing the school priorities.	\$ 84 000
Employment of a PBL HOC for one term, to continue the PBL journey.	\$ 20 000
Employment of an Inclusion Teacher to support learners in the classroom.	\$ 84 000
Hearing assessment for Prep students and other identified students.	\$ 900
TA time (0.93) to support students in classrooms to extend their skills.	\$ 39 376
<b>Total</b>	<b>\$228 276</b>



**Gayle Healey**  
Principal  
Darra State School



**Patrea Walton**  
A/Director-General  
Department of Education

