



Darra State School

2022 Annual Implementation Plan

Priorities for 2022: English and Wellbeing

Targets: English

- Overall 75% students achieving C or above in English

Strategies for English:

- Case management of individual students
- Deepen understanding of Australian Curriculum:
 - Planning: Learning intent and success criteria
 - Assessment task and marking guides
 - Moderation Tasks – including cluster schools
 - Learning Walls
- Early Years Development – Playgroup, effective application of Early Start data, Transition statements and phonics instruction.
- Observation and Feedback Cycle
- Observe other Teachers
- Research and Development sessions – Data investigations and discussions

Specific A-C ENGLISH Targets:

2022 Class	No of Students	Current class % rate A-C	Moving 1 student from D to C	Moving 2 students from D to C
Prep T	25	64%	68%	72%
P/1C	23	69.5%	73.9%	78.2%
1B	25	72%	76%	80%
1/2L	24	62.5%	66.6%	70.82%
2/3G	25	60%	64%	68%
3ND	24	70.8%	74%	79%
3/4M	25	76%	80%	84%
4/5OW	25	76%	80%	84%
5/6G	26	73.3%	76%	80.8%
6H	27	74%	77%	81.4%
Total		69%	73.55%	77.82%

Targets: Wellbeing:

- Positive staff morale: 96%
- Positive student morale (I like being at my school): 80%
- Student Attendance: 95%
- Reduced daily behaviour incidents:
 - Less than 3 major incidents/day
 - Less than 5 suspensions/term

Strategies for Wellbeing:

- Consistent PBL practices Tier 1
- Implement PBL Tier 2 Case Management
- Supportive management of complex students and staff
- Implement Social Skills Program
- Trauma Training
- Reinforce positive rewards to students
- Build Community spirit – events with the local and wider community
- Celebrate cultural diversity
- Inclusivity

Every Student Succeeding

Principal: Adam Farinazzo Signature:  Date: 31.3.22 Assistant Regional Director: Tony Maksoud Signature:  Date: 13.06.22