

Investing for Success

Under this agreement for 2017 Darra State School will receive

\$136 200*

This funding will be used to

- Increase the number of students in the Upper two Bands in reading and numeracy.
- Increase the number of students achieving the National Minimum Standard to 100% in Reading and Numeracy. Develop individual learning plans for those students not attaining the NMS.
- Improve teacher capability through focused coaching and professional development to improve student performance in literacy and numeracy.

U2B Performance Target	Reading	Numeracy
Year 3	30%	30%
Year 5	35%	30%

Our initiatives include

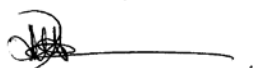
- Developing individual learning plans for Reading and Numeracy from needs-based data for students in Years Prep to 6, in consultation with class teachers, EAL/D teacher, HOC, STLaN and parents.
- Employing a Pedagogical Coach and a HOC to build teacher capacity in planning for differentiation and selection of diagnostic tools and developmental activities for Prep to Year 3 classes.
- Delivering in-class, targeted support for group work activities relating to Literacy and Numeracy through teacher aide support in Prep to Year 3.
- Developing teacher capacity to utilize data to monitor student progress to effectively identify learning needs and create specific learning strategies to address these in consultation with Pedagogical Coach.
- Providing weekly release time for staff to review assessment tasks and modify programs to support students in areas of identified need in consultation with Pedagogical Coach/HOC and STLaN.
- Purchasing and utilizing specific literacy and numeracy developmental support programs and associated professional development for staff in their use, to enhance the range of intervention and sequentially developmental strategies available to teachers to enhance present classroom support.
- Utilizing specialist consultants to provide specific professional development in noted areas of Reading Strategies and upskilling staff in the administration of diagnostic assessment tasks, such as PAT, PM Benchmarking, in line with the Whole School Assessment Schedule.
- Developing and implementing an oral language program in the Prep, Year 1 and 2 classrooms.
- Developing and providing intervention programs based on identified cohort needs in reading and numeracy.
- Providing resources and professional development of teachers to better teach students who have experienced trauma or are ESL Learners, and to provide Pre-Prep programs for future students.
- Holding regular data conversations with teaching teams to closely track and monitor student progress.
- Employing a Speech Language Pathologist to develop and deliver individual speech language programs to targeted students.
- Implementing a Prep orientation program across Term 4 to support students' successful transition to Prep.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

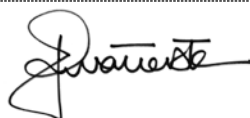
Investing for Success

Our school will improve student outcomes by

<ul style="list-style-type: none"> • PED COACH (1.0) + HOC (0.6) coaching teachers in Literacy & Numeracy planning and pedagogy. 	\$ 80,000
<ul style="list-style-type: none"> • Funding timetable release configurations to allow teachers to be observed and observe others, providing feedback on best practice teaching behaviours - implement explicit guidelines for teaching in areas in English, Maths and Science throughout the school year. 	\$ 40,000
<ul style="list-style-type: none"> • Introducing a 'Prep Readiness' program to develop 'Pre Prep' literacy skills and school readiness. 	\$ 1,220
<ul style="list-style-type: none"> • Releasing a teacher to consult with Prep teacher and help run the program. 	
<ul style="list-style-type: none"> • Employing a Speech Therapist to provide Professional Development to teachers on Oral Language and Vocabulary Program (assisting with Training, Implementing and Monitoring of the program). 	\$ 3,000
<ul style="list-style-type: none"> • Purchasing online Literacy program 'Reading Eggs' to provide independent student support especially for ESL students. 	\$ 2,000
<ul style="list-style-type: none"> • Funding two Teachers Aides to work in the area of Literacy, Reading and Vocabulary development of students. 	\$ 10,000
TOTAL	\$ 136,220



Mrs. Bec McGuren
Principal
Darra State School



Dr Jim Watterston
Director-General
Department of Education and Training